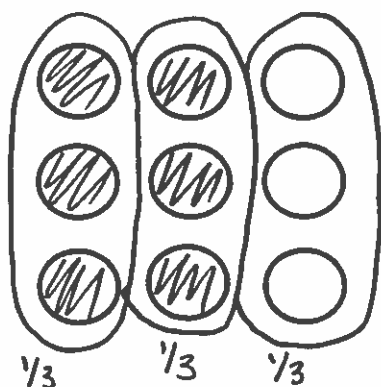


Hi parents,

We are completing our fractions unit in math. The following concept needs some more practice. Here are 2 examples of the different methods we have tried. There are also several examples to work on the back of this page. Please practice this with your child. I encourage them to use WHICHEVER makes to the most sense to them.



↓ how many groups to color
 $\frac{2}{3}$ de 9
 ↑ number of groups ↑ total number of 'jetons' (circles)

1. Draw 'jetons'

2. Divide circles into groups

3 groups of $\underline{\quad} = 9$

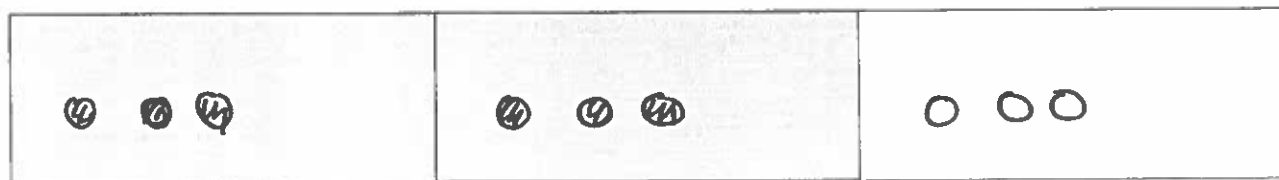
$3 \times \underline{\quad} = 9$

$3 \times 3 = 9$ (3 groups of 3)

3. Color 2 groups ($\frac{2}{3}$) and count how many jetons are colored. $\frac{2}{3}$ de 9 = 6

OR

$\frac{2}{3}$ de 9



1. Draw and color in fraction ($\frac{2}{3}$)

2. Divide total number (9) into each box EQUALLY.

(you can do one circle at a time)

3. Count the number of circles in each COLORED box.

$\frac{2}{3}$ de 9 = 6

Other examples:

$\frac{3}{4}$ de 16

$\frac{2}{5}$ de 15

$\frac{1}{2}$ de 10

$\frac{1}{3}$ de 6

$\frac{4}{6}$ de 12
